



# Office of District Planning Overview & CEC 28 Data Consultation

*Office of District Planning*  
August 2022

# What are the goals for tonight?

- Introduce the Office of District Planning and our work
- Highlight key trends and data to inform planning needs and opportunities
- Engage in a dialogue about District 28 priorities and learn how District Planning can support the CEC and D28 community at large

# Agenda

- Introductions
- Goals for tonight
- District Planning Overview
- Mandated Processes (A-190 & A-185)
- District 28 Data
- Comments, Questions and Feedback

# District Planning Overview

# Office of District Planning

ODP is committed to supporting students, schools, and communities throughout New York City with a focus on the following goals:

**Partner with communities to identify and address needs and priorities through the district planning process**

**Increase access to quality schools and programs, through the opening of new and expanded options, efforts to increase diversity and integration, and zoning changes**

**Improve learning conditions for students by addressing overutilization and school sustainability, and partnering with communities and the School Construction Authority to plan for new capacity**

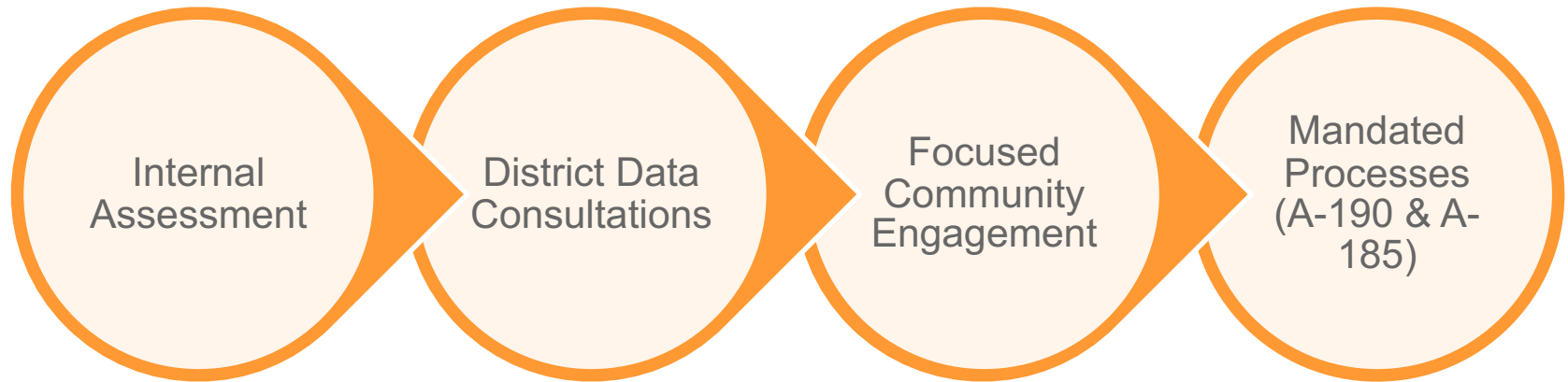
# District Planning Levers

ODP partners with school communities, CECs, Superintendents, other DOE offices, and additional stakeholders to assess district needs and priorities and develop strategic plans to address them.

Levers to make important school or district changes include:

- **Rezoning**
- **Unzoning**
- **School Mergers**
- **School Closures**
- **New Schools**
- **Grade Expansions and Truncations**
- **School Re-sitings**
- **Charter School Siting**
- **New Programs**
- **Enrollment Planning**

# District Planning Process



## Mandated Processes A-190 & A-185



# Chancellor's Regulation A-190

- A-190 governs the public review process for any proposal resulting in a **significant change in school utilization**, including:
  - Grade expansions and truncations
  - Co-locations of new or existing schools
  - School re-sitings
  - School mergers
  - School closures
- For every A-190 proposal, the DOE is required to:
  - Publish an Educational Impact Statement (EIS) and, where applicable, a Building Utilization Plan (BUP) for proposals involving charter schools
  - Convene a Joint Public Hearing with the CEC and affected school communities
  - Publish an Analysis of Public Comment
  - Arrange for the Panel for Educational Policy (PEP) to vote on the proposal

# Chancellor's Regulation A-185

- A-185 governs the process for changing the boundaries of geographic elementary and middle school zones. These changes are also known as **rezoning/unzoning**.
  - A zoned school is a school where priority to attend is based on residence within a defined geographic area.
  - Rezoning/unzoning is a collaborative process in which ODP and the Superintendent develop rezoning plans in partnership with the CEC and impacted school communities.
  - The CEC votes on rezoning proposals within 45 days after a proposal is submitted by the Superintendent.

## Questions & Feedback?